ADHD Rating Scale-IV: Home Version

Child's Name:_____ Sex: 🗌 M 🔄 F Age:_____ Grade:_____

Completed by:
Mother Father Guardian Grandparent

Circle the number that <i>best describes</i> your child's home behavior over the past 6 months.	Never or Rarely	Sometimes	Often	Very Often
 Fails to give close attention to details or makes careless mistakes in schoolwork. 	0	1	2	3
2. Fidgets with hands or feet or squirms in seat.	0	1	2	3
3. Has difficulty sustaining attention in tasks or play activities.	0	1	2	3
4. Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
5. Does not seem to listen when spoken to directly.	0	1	2	3
6. Runs about or climbs excessively in situations in which it is inappropriate.	0	1	2	3
7. Does not follow through on instructions and fails to finish work.	0	1	2	3
8. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
9. Has difficulty organizing tasks and activities.	0	1	2	3
10. Is "on the go" or acts as if "driven by a motor."	0	1	2	3
 Avoids tasks (eg, schoolwork, homework) that require sustained mental effort. 	0	1	2	3
12. Talks excessively.	0	1	2	3
13. Loses things necessary for tasks or activities.	0	1	2	3
14. Blurts out answers before questions have been completed.	0	1	2	3
15. Is easily distracted.	0	1	2	3
16. Has difficulty awaiting turn.	0	1	2	3
17. Is forgetful in daily activities.	0	1	2	3
18. Interrupts or intrudes on others.	0	1	2	3

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How to score

A diagnosis of ADHD depends on the type and number of symptoms your child is having and how those symptoms are affecting him or her. This screening tool is scored by a healthcare provider and is used in the process of making a diagnosis. The tables on the back of this screening tool are for use by your child's healthcare provider. If you feel that your child may be showing signs of ADHD, please complete this questionnaire and share the results with your healthcare provider.

Scoring Sheet for Girls

%ile	HI	HI	HI	HI	IA	IA 0.10	IA	IA	Total	Total	Total	Total	0/ :1 -
%ile 99+	5-7 24	8-10 20	11-13 18	14-18 19	5-7 23	8-10 21	11-13 26	14-18 21	5-7 38	8-10 39	11-13 43	14-18 35	%ile
99	23	19	17	18	22	20	25	20	37	38	42	34	99
98	20	15	12	16	18	16	21	16	30	30	28	32	98
97	17	13	11	15	16	15	19	16	29	26	24	28	97
96	14	12	11	13	15	14	17	15	29	24	23	28	96
95	14	11	10	11	14	13	16	14	28	22	22	24	95
94	13	11	9	10	13	12	15	13	27	21	21	23	94
93	13	9	9	10	12	12	13	12	24	20	20	22	93
92	12	9	8	9	11	11	12	12	23	18	19	21	92
91	11	8	8	9	11	11	11	11	21	17	19	20	91
90	11	8	8	8	10	10	11	11	20	16	18	19	90
89	10	8	7	8	10	9	11	10	19	16	18	19	89
88	9	7	7	7	9	9	10	10	19	15	17	18	88
87	9	7	6	7	9	8	10	9	19	15	17	16	87
86	9	7	6	6	9	8	10	9	19	14	16	14	86
85	9	7	6	6	8	8	10	9	18	14	16	14	85
84	9	6	6	6	8	8	9	8	17	14	15	13	84
80	8	6	5	5	7	7	8	7	15	12	13	12	80
75	7	5	4	5	6	6	7	6	13	11	11	10	75
50	4	2	2	2	3	3	3	3	7	6	5	5	50
25	2	1	0	0	1	1	1	1	4	2	2	2	25
10	0	0	0	0	0	0	0	0	1	0	0	0	10
1	0	0	0	0	0	0	0	0	0	0	0	0	1

Note. HI, Hyperactivity-Impulsivity; IA, Inattention.

Scoring Sheet for Boys

	HI	HI	HI	HI	IA	IA	IA	IA	Total	Total	Total	Total	
%ile	5-7	8-10	11-13	14-18	5-7	8-10	11-13	14-18	5-7	8-10	11-13	14-18	%ile
99+	26	25	25	19	24	26	27	25	43	49	51	41	99+
99	25	24	24	18	23	25	26	24	42	48	50	40	99
98	22	21	21	16	20	22	24	23	40	42	47	36	98
97	21	18	18	16	20	19	22	19	37	37	38	32	97
96	19	17	18	15	18	18	21	18	36	34	37	30	96
95	17	17	18	13	16	17	20	17	34	31	35	28	95
94	17	15	18	12	15	16	19	16	33	29	34	27	94
93	17	15	16	11	15	15	18	15	30	27	34	27	93
92	16	14	16	11	14	15	18	14	30	26	33	26	92
91	16	14	15	11	13	14	18	14	29	26	32	25	91
90	15	13	14	10	13	14	18	14	29	25	31	23	90
89	14	13	13	10	12	14	17	13	28	24	30	21	89
88	14	12	12	10	12	13	17	12	27	24	30	21	88
87	13	11	11	9	12	13	16	12	25	23	28	20	87
86	13	11	10	9	12	12	16	11	22	23	26	20	86
85	12	10	10	8	11	12	14	11	22	22	23	19	85
84	12	10	9	8	11	12	14	10	21	21	22	18	84
80	11	9	8	7	9	11	10	9	19	20	19	16	80
75	9	8	7	6	8	9	9	8	18	17	14	13	75
50	5	4	3	2	5	6	5	4	10	10	7	7	50
25	3	2	1	0	2	3	2	1	6	5	4	3	25
10	1	0	0	0	0	0	1	0	2	1	1	0	10
1	0	0	0	0	0	0	0	0	0	0	0	0	1

Note. HI, Hyperactivity-Impulsivity; IA, Inattention.